2019-20 Texas Academic Performance Report

District Name: STOCKDALE ISD

District Number: 247906

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	l Perform	ance Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	73%	70%	-	70%	69%	-	-	-	*	56%	-	74%	60%	56%	*
	2018	77%	74%	89%	*	86%	93%	-	-	-	-	60%	*	93%	80%	82%	*
At Meets Grade Level or Above	2019	45%	42%	48%	-	48%	44%	-	-	-	*	33%	-	50%	40%	36%	*
	2018	43%	40%	54%	*	46%	63%	-	-	-	-	40%	*	51%	60%	43%	*
At Masters Grade Level	2019	27%	25%	23%	-	19%	25%	-	-	-	*	0%	-	24%	20%	8%	*
	2018	25%	22%	38%	*	29%	48%	-	-	-	-	0%	*	34%	47%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	76%	80%	-	81%	75%	-	-	-	*	78%	-	82%	70%	68%	*
	2018	78%	74%	82%	*	75%	89%	-	-	-	-	60%	*	80%	87%	75%	*
At Meets Grade Level or Above	2019	49%	45%	41%	-	37%	44%	-	-	-	*	33%	-	38%	50%	28%	*
	2018	47%	42%	39%	*	36%	44%	-	-	-	-	40%	*	37%	47%	25%	*
At Masters Grade Level	2019	25%	21%	16%	-	11%	19%	-	-	-	*	0%	-	21%	0%	8%	*
	2018	23%	20%	18%	*	18%	19%	-	-	-	-	20%	*	17%	20%	14%	*
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	86%	*	93%	80%					43%	*	88%	82%	79%	*
Above	2019	73%	70%	75%	*	67%	78%	-	_	_	*	44%	*	75%	75%	74%	*
At Meets Grade Level or Above	2019	44%	40%	44%	*	44%	46%	_	_			29%	*	44%	45%	30%	*
At weets Glade Level of Above	2019	46%	42%	47%	*	46%	50%	-	_	_	*	0%	*	48%	44%	37%	*
At Masters Grade Level	2019	22%	19%	21%	*	15%	26%	_	_	_	_	0%	*	22%	18%	9%	*
At Masters Grade Level	2018	24%	21%	30%	*	29%	33%	_	_	_	*	0%	*	31%	25%	20%	*
Grade 4 Mathematics	2010	2170	2170	3070		2370	3370					0,0		3170	2370	2070	
At Approaches Grade Level or																	
Above	2019	75%	71%	87%	*	96%	83%	_	_	_	_	43%	*	90%	82%	79%	*
Above	2019	78%	75%	83%	*	67%	92%	_	_	_	*	44%	*	81%	88%	74%	*
At Meets Grade Level or Above	2019	48%	42%	46%	*	37%	54%	_	_	_	_	14%	*	41%	55%	36%	*
At Weets Glade Level of Above	2018	49%	44%	47%	*	42%	56%	_	_	_	*	11%	*	48%	44%	34%	*
At Masters Grade Level	2019	28%	24%	22%	*	19%	26%	_	_	_	_	14%	*	17%	32%	15%	*
At Masters Grade Level	2018	27%	23%	27%	*	17%	36%	_	_	_	*	0%	*	31%	13%	17%	*
Grade 4 Writing	2010	27 70	2370	_,,,		17 70	3070					0,0		3170	1370	17 70	
At Approaches Grade Level or																	
Above	2019	67%	63%	76%	*	81%	71%	_	_	_	_	29%	*	78%	73%	64%	*
Anove	2019	63%	59%	61%	*	48%	67%	-	-	<u>-</u>	*	29% 14%	*	67%	73% 44%	48%	*
At Meets Grade Level or Above	2019	35%	31%	38%	*	26%	49%	-	-	-	_	14%	*	34%	44% 45%	46% 18%	*
At Micets Glade Level of Above	2019	39%	36%	44%	*	38%	53%	-	_	_	*	0%	*	51%	25%	33%	*
At Masters Grade Level	2019	11%	8%	8%	*	7%	9%	-	-	_	_	0%	*	10%	23 <i>%</i> 5%	3%	*
AL MIGSTELS GLAGE LEVEL	2019	11%	9%	20%	*	14%	25%	_	_	_	*	0%	*	20%	19%	12%	*
	2010	1 1 /0	570	20/0		i - r /U	23/0					U /U		20/0	13/0	12/0	

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

		State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	92%	_	88%	94%	_	_	_	*	56%	*	93%	89%	90%	*
	2018	84%	83%	86%	-	90%	83%	-	-	-	*	58%	*	89%	80%	81%	*
At Meets Grade Level or Above	2019	54%	50%	64%	-	58%	69%	-	-	-	*	11%	*	63%	67%	63%	*
	2018	54%	52%	49%	-	55%	41%	-	-	-	*	25%	*	55%	33%	39%	*
At Masters Grade Level	2019 2018	29%	26% 24%	38% 25%	-	38%	37% 28%	-	-	-	*	11% 17%	*	39%	33% 27%	33% 14%	*
Grade 5 Mathematics^	2018	26%	24%	25%	-	21%	28%	-	-	-	•	1/%	Ψ.	25%	2/%	14%	*
At Approaches Grade Level or																	
Above	2019	90%	88%	98%	_	96%	100%	_	_	_	*	89%	*	98%	100%	100%	*
715070	2018	91%	90%	93%	_	100%	86%	-	-	-	*	83%	*	95%	87%	89%	*
At Meets Grade Level or Above	2019	58%	56%	58%	-	54%	63%	-	-	-	*	0%	*	63%	44%	50%	*
	2018	58%	58%	80%	-	86%	72%	-	-	-	*	58%	*	86%	60%	81%	*
At Masters Grade Level	2019	36%	34%	30%	-	35%	29%	-	-	-	*	0%	*	30%	28%	23%	*
Grade 5 Science	2018	30%	30%	49%	-	48%	48%	-	-	-	*	25%	•	52%	40%	50%	*
At Approaches Grade Level or																	
Above	2019	75%	71%	72%	_	58%	83%	_	_	_	*	22%	*	72%	72%	67%	*
Above	2018	76%	74%	92%	_	93%	90%	_	_	_	*	75%	*	95%	80%	86%	*
At Meets Grade Level or Above	2019	49%	44%	38%	-	35%	40%	-	-	-	*	0%	*	39%	33%	33%	*
	2018	41%	38%	61%	-	59%	62%	-	-	-	*	33%	*	64%	53%	58%	*
At Masters Grade Level	2019	24%	20%	13%	-	8%	17%	-	-	-	*	0%	*	13%	11%	3%	*
	2018	17%	15%	25%	-	28%	21%	-	-	-	*	0%	*	27%	20%	19%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	67%	67%	_	74%	58%	_	_	_	*	50%	*	68%	64%	62%	*
ABOVE	2018	69%	68%	71%	_	66%	77%	*	_	_	_	55%	_	71%	70%	66%	50%
At Meets Grade Level or Above	2019	37%	36%	33%	-	37%	27%	-	-	-	*	25%	*	28%	45%	21%	*
	2018	39%	38%	39%	-	31%	46%	*	-	-	-	27%	-	36%	45%	32%	17%
At Masters Grade Level	2019	18%	16%	16%	-	17%	12%	- *	-	-	*	8%	*	15%	18%	12%	*
Grade 6 Mathematics	2018	19%	18%	21%	-	11%	31%	*	-	-	-	0%	-	17%	30%	13%	0%
At Approaches Grade Level or Above	2019	81%	79%	80%	_	80%	79%				*	67%	*	83%	73%	76%	*
Above	2019	77%	75%	79%	-	69%	92%	*	_		_	58%	_	81%	75% 76%	70% 74%	33%
At Meets Grade Level or Above	2019	47%	44%	36%	_	34%	36%	_	_	_	*	25%	*	36%	36%	33%	*
	2018	44%	41%	46%	-	36%	62%	*	-	-	-	33%	-	50%	38%	41%	17%
At Masters Grade Level	2019	21%	19%	14%	-	14%	12%	-	-	-	*	8%	*	15%	14%	7%	*
	2018	18%	16%	14%	-	8%	23%	*	-	-	-	8%	-	14%	14%	10%	17%
Crado 7 Doadina																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	84%	_	80%	88%	*	_		_	58%	*	85%	80%	77%	57%
710076	2019	74%	73%	79%	-	76%	81%	_	-	-	-	57%	*	80%	75%	65%	*

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	57%	-	51%	64%	*	-	-	-	33%	*	59%	55%	54%	29%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	47% 27% 27%	56% 30% 34%	- - -	64% 20% 44%	51% 40% 27%	- * -	- - -	- - -	- - -	14% 0% 0%	* * *	59% 32% 37%	50% 25% 25%	47% 28% 18%	* 14% *
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019	75% 72%	71% 69%	80% 88%	-	69% 90%	96% 87%	*	-	-	-	33% 86%	* 60%	88% 92%	65% 80%	72% 89%	57% *
At Meets Grade Level or Above	2018 2019 2018	43% 40%	39% 37%	54% 44%	- - -	90% 49% 43%	60% 45%	- * -	- - -	-	- - -	25% 29%	* 20%	92% 61% 46%	40% 40% 40%	41% 39%	29% *
At Masters Grade Level	2019 2018	17% 18%	14% 16%	13% 10%	-	9% 14%	20% 6%	*	-	-	-	0% 14%	*	12% 11%	15% 7%	8% 6%	0% *
Grade 7 Writing	2010	1070	1070	1070		1-70	070					1-70	0 70	1170	7 70	070	
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	67% 68%	84% 83%	-	83% 81%	84% 85%	*	-	-	-	58% 43%	* 40%	85% 84%	80% 82%	79% 74%	71% *
At Meets Grade Level or Above	2019 2018	42% 43%	38% 42%	46% 61%	-	34% 59%	60% 62%	*	-	-	-	25% 14%	*	49% 65%	40% 47%	36% 42%	0%
At Masters Grade Level	2018 2019 2018	18% 15%	15% 13%	16% 14%	- - -	6% 15%	28% 13%	- * -	- -	- - -	- -	0% 0%	0% * 0%	17% 14%	15% 12%	10% 8%	0%
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	85% 86%	95% 89%	-	97% 89%	94% 88%	-	-	-	-	67% 60%	80% *	96% 97%	93% 74%	92% 85%	*
At Meets Grade Level or Above	2019 2018	55% 49%	54% 48%	66% 56%	- *	72% 50%	60% 58%	-	-	-	-	33% 10%	60% *	70% 60%	50% 47%	54% 41%	*
At Masters Grade Level	2019 2018	28% 27%	27% 26%	27% 30%	- *	28% 32%	26% 29%	-	-	-	-	0% 0%	0% *	32% 37%	7% 16%	8% 19%	*
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	88% 86%	88% 84%	91% 91%	- *	96% 89%	86% 92%	-	-	-	-	67% 55%	80% *	90% 94%	93% 83%	89% 81%	*
At Meets Grade Level or Above	2019 2018	57% 51%	54% 46%	43% 58%	- *	42% 56%	45% 60%	-	-	-	-	17% 18%	20%	41% 66%	50% 44%	31% 37%	*
At Masters Grade Level	2019 2018	17% 15%	14% 12%	8% 25%	- *	4% 30%	10% 20%	-	-	-	-	0% 0%	0% *	8% 26%	7% 22%	6% 15%	*
Grade 8 Science	2010	1370	1270	2370		3070	2070					370		2070	22 / 0	1370	
At Approaches Grade Level or Above	2019	81%	79%	86%	-	90%	83%	-	-	-	-	67%	80%	88%	79%	78%	*
At Moote Crade Laval or Above	2018	76%	74%	82% 53%	*	83%	79%	-	-	-	-	45%	* 400/	86%	72%	68%	*
At Meets Grade Level or Above	2019 2018	51% 52%	50% 50%	52% 62%	*	45% 69%	57% 50%	-	-	-	-	67% 36%	40% *	56% 70%	36% 44%	46% 50%	*
At Masters Grade Level	2019 2018	25% 28%	24% 27%	17% 35%	*	14% 38%	20% 33%	-	-	- -	-	0% 0%	40% *	22% 38%	0% 28%	11% 21%	*

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

			Dania.		A fairean			A		Da aifi a	Two or		Special	Continu-	Non- Continu-	-	EL (Current
		State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Social Studies At Approaches Grade Level or						-											
Above	2019 2018	69% 65%	66% 63%	72% 76%	- *	76% 76%	69% 75%	-	-	-	-	50% 45%	60% *	78% 81%	50% 67%	62% 64%	*
At Meets Grade Level or Above	2019 2018	37% 36%	35% 33%	31% 45%	- *	34% 45%	29% 42%	-	-	-	-	17% 27%	20%	38% 49%	7% 39%	27% 29%	*
At Masters Grade Level	2019 2018	21% 21%	20% 19%	13% 29%	*	14% 28%	11% 29%	-	-	-	-	0% 9%	0% *	16% 30%	0% 28%	3% 18%	*
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	67% 64%	73% 72%	*	71% 74%	75% 70%	-	-	-	-	32% 36%	*	77% 76%	63% 63%	62% 64%	*
At Meets Grade Level or Above	2019 2018	50% 44%	49% 44%	59% 51%	*	55% 56%	63% 43%	-	-	-	-	20% 7%	*	63% 54%	47% 42%	40% 45%	*
At Masters Grade Level	2019 2018	11% 7%	11% 7%	18% 9%	*	21% 6%	16% 13%	-	-	-	-	8% 0%	*	19% 9%	16% 11%	7% 9%	*
End of Course English II At Approaches Grade Level or	2010	, , ,	, , ,	270		0,70	1370					370		370	1170	370	
Above	2019 2018	68% 67%	68% 67%	68% 83%	*	65% 84%	70% 83%	-	-	-	-	20% 36%	*	65% 82%	77% 86%	57% 89%	*
At Meets Grade Level or Above	2019 2018	49% 48%	48% 48%	55% 68%	*	47% 68%	63% 68%	-	-	-	-	13% 18%	*	49% 67%	77% 71%	39% 67%	*
At Masters Grade Level	2019 2018	8% 8%	7% 8%	8% 11%	*	0% 13%	19% 10%	-	-	-	-	0% 18%	*	8% 11%	8% 14%	4% 4%	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	82% 81%	89% 92%	*	93% 100%	85% 82%	-	-	-	-	75% 67%	*	92% 93%	79% 89%	81% 87%	*
At Meets Grade Level or Above	2019 2018	61% 55%	56% 51%	74% 72%	*	74% 77%	73% 64%	-	-	-	-	38% 22%	*	87% 78%	36% 58%	55% 61%	*
At Masters Grade Level	2019 2018	37% 32%	34% 29%	49% 42%	*	52% 40%	46% 39%	-	-	-	-	19% 11%	*	59% 43%	21% 37%	32% 32%	*
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	88% 87%	97% 88%	*	97% 86%	96% 90%	-	-	-	-	93% 80%	*	95% 93%	100% 79%	94% 81%	*
At Meets Grade Level or Above	2019 2018	62% 59%	62% 59%	72% 59%	*	69% 62%	76% 55%	-	-	-	-	47% 20%	*	76% 63%	63% 53%	56% 48%	*
At Masters Grade Level	2019 2018	25% 24%	26% 25%	33% 22%	*	31% 10%	32% 31%	-	-	-	-	7% 10%	*	38% 23%	19% 21%	24% 16%	*
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	93% 92%	98% 98%	- *	97% 100%	100% 96%	-	-	-	-	100% 100%	*	100% 97%	86% 100%	96% 100%	*
At Meets Grade Level or Above	2019 2018	73% 70%	75% 71%	79% 83%	- *	78% 90%	81% 74%	-	-	-	-	78% 63%	*	79% 82%	86% 88%	81% 88%	*

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

											T	Cmasial	Cassial	Cantinu	Non-		EL (Commont
			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	20	District	American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	45% 40%	48% 42%	49% 44%	*	41% 43%	58% 43%	-	-	-	-	44% 13%	*	50% 39%	43% 56%	54% 33%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	76%	83%	83%	83%	83%	*	-	-	92%	56%	81%	85%	78%	76%	56%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	75% 47% 46%	83% 51% 56%	100% 50% 71%	82% 48% 56%	84% 54% 56%	*	- - -	- -	92% 62% 33%	57% 27% 25%	79% 39% 49%	85% 53% 58%	78% 47% 48%	77% 41% 46%	48% 26% 20%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	22% 26%	17% 29%	19% 24%	24% 27%	*	-	-	38% 25%	6% 7%	14% 19%	24% 26%	16% 24%	14% 18%	9% 9%
All Grades ELA/Reading At Approaches Grade Level or	20.0	/ 0	2070		2570	, ,	_,,,				2070	. , ,	.5,0	2070	, ,	.0,0	570
Above	2019 2018	75% 74%	73% 73%	80% 80%	* 100%	79% 79%	79% 81%	*	-	-	100% *	43% 49%	74% 80%	81% 82%	76% 75%	72% 75%	48% 36%
At Meets Grade Level or Above	2019 2018	48% 46%	46% 45%	53% 53%	* 60%	51% 52%	55% 53%	*	-	-	80% *	23% 16%	47% 47%	54% 54%	53% 49%	42% 43%	22% 14%
At Masters Grade Level	2018 2019 2018	21% 19%	19% 18%	22% 24%	00 % * 0%	19% 22%	25% 27%	*	-	-	60%	4% 5%	21% 13%	24% 24%	19% 24%	14% 16%	11% 5%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	79% 78%	86% 87%	* 100%	86% 85%	87% 89%	*	-	-	100% *	65% 65%	88% 85%	89% 88%	80% 84%	80% 81%	65% 60%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 46%	50% 56%	* 60%	46% 55%	54% 57%	*	-	-	60% *	24% 31%	35% 62%	53% 59%	44% 47%	39% 46%	35% 15%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	22% 27%	* 40%	20% 26%	23% 28%	*	-	-	40% *	7% 11%	6% 23%	23% 29%	18% 22%	14% 21%	13% 15%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	65% 63%	80% 72%	*	82% 67%	77% 76%	*	-	-	*	47% 29%	80% 57%	82% 76%	76% 64%	72% 62%	60% *
At Meets Grade Level or Above	2019 2018	38% 41%	35% 39%	42% 53%	*	31% 50%	53% 57%	*	-	-	- *	21% 7%	60% 14%	41% 59%	43% 36%	28% 38%	0% *
At Masters Grade Level	2019 2018	14% 13%	12% 11%	12% 17%	*	6% 15%	17% 19%	*	-	-	- *	0% 0%	20%	13% 17%	10% 15%	7% 10%	0% *
All Grades Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 79%	84% 87%	*	83% 87%	86% 87%	-	-	-	*	67% 67%	89% 100%	85% 92%	83% 77%	80% 79%	50% 33%
At Meets Grade Level or Above	2019 2018	54% 51%	52% 49%	53% 61%	*	51% 63%	56% 56%	-	-	-	*	37% 30%	33% 100%	57% 65%	44% 50%	46% 53%	33% 33%
At Masters Grade Level	2019 2018	25% 23%	23% 22%	20% 27%	*	18% 25%	22% 28%	-	-	-	*	3% 3%	22% 60%	24% 29%	10% 23%	13% 19%	0% 0%
All Grades Social Studies At Approaches Grade Level or																	0,0
Above	2019 2018	81% 78%	80% 78%	85% 87%	*	87% 88%	83% 85%	-	-	-	-	80% 68%	71% *	90% 89%	62% 82%	76% 84%	*

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: STOCKDALE ISD County Name: WILSON

District Number: 247906

			Regior	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	55%	55%	55%	-	57%	53%	-	-	-	-	53%	14%	59%	33%	49%	*
	2018	53%	52%	64%	*	68%	57%	-	-	-	-	42%	*	65%	62%	61%	*
At Masters Grade Level	2019	33%	34%	31%	-	28%	33%	-	-	-	-	27%	0%	34%	14%	24%	*
	2018	31%	31%	37%	*	36%	36%	-	-	-	_	11%	*	35%	41%	26%	*

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score by G	irade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 62	59 65	*	56 71	62 63	-	-	-	- *	50 67	*	56 63	66 73	55 69	*
Grade 4 Mathematics	2018 2018	65 65	62 63	73 63	*	81 58	70 64	- - -	- - -	- - -	- *	57 56	*	74 68	72 71 50	73 59	*
Grade 5 ELA/Reading	2019 2018	81 80	81 80	91 82	-	90 82	94 81	-	-	-	*	100 68	*	91 86	91 68	90 76	*
Grade 5 Mathematics	2019 2018	83 81	84 83	80 95	-	86 95	76 95	-	-	-	*	81 100	*	80 93	79 100	86 97	*
Grade 6 ELA/Reading	2019	42 47	41 47	40 42	-	46	31 52	- *	-	-	*	45	*	37	45 53	39 34	*
Grade 6 Mathematics	2018 2019 2018	54 56	49 52	42 24 42	- - -	32 18 34	28 54	- *	- -	- - -	*	20 14 77	- * -	37 20 40	53 33 45	18 37	25 * 33
Grade 7 ELA/Reading	2019 2018	77 76	76 75	84 78	-	83 80	86 77	*	-	-	-	71 86	*	85 77	83 81	81 63	79 *
Grade 7 Mathematics	2019 2018	62 67	61 68	70 80	- - -	71 74	68 84	*	- - -	- - -	- - -	50 86	* 80	68 84	75 70	63 83	64
Grade 8 ELA/Reading	2019 2018	77 79	77 79	82 66	- *	86 67	79 71	-	-	-	-	75 61	100	79 74	93 53	76 63	*
Grade 8 Mathematics	2019 2018	82 81	82 80	66 82	*	69 88	64 74	- -	- -	- -	-	25 70	70 *	62 85	79 75	61 81	*
End of Course English II	2019 2018	69 67	68 66	63 76	* -	56 78	70 75	- -	-	- -	-	50 69	*	58 74	82 86	52 74	*
End of Course Algebra I	2019 2018	75 72	73 71	88 76	- *	86 81	91 67	- -	-	- -	-	63 44	*	95 79	65 67	78 68	*
All Grades Both Subjects	2019	69	68	68	*	68	68	*	-	-	81	56 67	68	67 72	70 67	63	68
All Grades ELA/Reading	2018 2019	69 68	69 67 68	70 70 68	64 *	69 69 67	72 70 70	*	-	-	75 * *	67 64 60	67 75 50	72 68	67 75 67	66 65	59 72
All Grades Mathematics	2018 2019 2018	69 70 70	68 69	66 72	*	66 71	65 73	*	- -	- - -	*	48 73	62 83	69 65 75	66 66	62 60 70	50 64 67

Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	40% 37%	51% 46%	-	53% 47%	48% 46%	-	-	-	-	5% 26%	39% 45%	27% *
Mathematics	2018 2019 2018	45% 47%	44% 45%	52% 49%	- - -	63% 48%	33% 50%	- - -	- - -	- - -	- - -	20% 20% 42%	40% 47%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Admini 78%	stration 76%	88%	-	85%	89%	-	-	-	*	56%	83%	*
Students Requiring Accelerated Instruction	2019	22%	24%	13%	-	15%	11%	-	-	-	*	44%	17%	*
STAAR Cumulative Met Standard	2019	86%	85%	92%	-	88%	94%	-	-	-	*	56%	90%	*
STAAR Non-Proficient Students Promoted by	2018	cement Co 97%	mmittee 97%	89%	-	*	100%	-	-	-	-	100%	88%	*
STAAR Met Standard (Non-Proficient in Previon Retained in Grade 5	ous Year) 2019	63%	59%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Admini 83%	stration 82%	95%	-	92%	97%	-	-	-	*	67%	97%	*
Students Requiring Accelerated Instruction	2019	17%	18%	5%	-	8%	3%	-	-	-	*	33%	3%	*
STAAR Cumulative Met Standard	2019	90%	88%	98%	-	96%	100%	-	-	-	*	89%	100%	*
STAAR Non-Proficient Students Promoted by	2018	cement Co 97%	mmittee 96%	80%	-	*	*	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previon Promoted to Grade 6	2019	24%	23%	*	-	-	*	-	-	-	-	*	*	*
Retained in Grade 5	2019	65%	67%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading Students Meeting Approaches Grade Level on	First STA	ND Admini	ctration											
Students Meeting Approaches Grade Leveron	2019	78%	77%	86%	_	86%	86%	-	_	_	_	67%	84%	*
Students Requiring Accelerated Instruction	2019	22%	23%	14%	_	14%	14%	-	_	-	-	33%	16%	*
STAAR Cumulative Met Standard	2019	85%	85%	95%	_	97%	94%	-	_	_	-	67%	92%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Co 99%	mmittee 99%	*	_	_	*	_	_	_	_	*	*	_
STAAR Met Standard (Non-Proficient in Previo Promoted to Grade 9	ous Year) 2019	13%	14%	*	-	-	*	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report

2019-20 District Prior Year and Student Success Initiative

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 20	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		State	Region 20	DISTRICT	American	пізрапіс	write	IIIUIAII	ASIAII	ISIAITUEI	Races	Eu	DISAUV	(Current)
Grade 8 Mathematics														
Students Meeting Approaches Grade Level	on First STA	AR Admini	stration											
3 PP	2019	82%	80%	87%	_	92%	83%	-	-	_	-	67%	83%	*
Students Requiring Accelerated Instruction														
, 3	2019	18%	20%	13%	-	8%	17%	-	-	-	-	33%	17%	*
STAAR Cumulative Met Standard														
	2019	88%	87%	91%	-	96%	86%	-	-	-	-	67%	89%	*
STAAR Non-Proficient Students Promoted I	by Grade Plac	ement Co	mmittee											
	2018	98%	99%	100%	-	*	*	*	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Pro	evious Year)													
Promoted to Grade 9	2019	50%	50%	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State Performance Rate by Subject and Performance State Region 20 District Education Bark Exit Late Exit Trow-Way One-Way Exit Content Publical Services Services Publicate Publ						Bilingua	l BF-Trans	BF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level STA Grades Albebach STA Cordes			State	Region 20	District						ESL					
At Approaches Grade Level or Above 2019 7%, 7%, 7%, 83%,	STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance								,						
At Meets Grade Level or Above 2019 50% 47% 515% 23% 20% 23% 20% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23		2019	78%	76%	83%	-	-	-	_	-	51%	20%	54%	-	51%	51%
At Masters Grade Level 2019 24% 22% 22% 2 % 8 % 6 % 6 % 6 % 6 % 8 % 8 % 8 % 8 % 8			77%	75%	83%	-	-	-	-	-	40%	-	40%	-	40%	40%
All Grades ELA/Reading All Approaches Grade Level or Above Diff & 75% 73% 80% 26% 26% - 25% 26% 26% 26% All Masters Grade Level or Above Diff & 74% 47% 80% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26%	At Meets Grade Level or Above	2019	50%		51%	-	-	-	-	-		20%	23%	-	23%	23%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 73% 80%			48%			-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 73% 80% - 26% 26% 26% 26% 26% 26% 26% 26% 26% 26%	At Masters Grade Level	2019	24%		22%	-	-	-	-	-	8%	0%	9%	-	8%	8%
At Approaches Grade Level or Above 2019 75% 73% 80% 46% 250% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26		2018	22%	20%	26%	-	-	-	-	-	6%	-	6%	-	6%	6%
Att Meets Grade Level or Above 2019 48% 46% 53% 21% 25% 26% 26% 26% 26% Att Masters Grade Level 2019 21% 19% 18% 24% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	All Grades ELA/Reading															
Att Meets Grade Level or Above 2019 48% 46% 53% 21% 25% 26% 26% 26% 26% Att Masters Grade Level 2019 21% 19% 18% 24% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	At Approaches Grade Level or Above	2019	75%	73%	80%	-	_	-	-	-	46%	*	50%	_	46%	46%
At Masters Grade Level or Above 2019 21% 19% 22%	• • • • • • • • • • • • • • • • • • • •	2018	74%	73%	80%	-	-	-	-	-	26%	-		-		
At Masters Grade Level or Above 2019 21% 29% 22% 88% * 9% - 9% 88% 88% 88% 88% 88% 88% 88% 88% 88%	At Meets Grade Level or Above	2019	48%	46%	53%	-	-	-	-	-	21%	*	23%	-	21%	21%
All Grades Mathematics All Grades Grade Level or Above 2019 82% 79% 88%		2018	46%	45%	53%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Mathematics Al Approaches Grade Level or Above 2019 82% 79% 86% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%	At Masters Grade Level	2019	21%	19%	22%	-	-	-	-	-	8%	*	9%	-	8%	8%
At Approaches Grade Level or Above 2019 82% 79% 86% 60% 60% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5		2018	19%	18%		-	-	-	-	-	5%	-	5%	-	5%	5%
At Meets Grade Level or Above 2019 52% 48% 50% 56% 56% 56% 32% 30% 30% 30% 41 At Masters Grade Level or Above 2019 52% 48% 56% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 48% 50% 56% 56% 56% 32% 30% 30% 30% 41 At Masters Grade Level or Above 2019 52% 48% 56% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Approaches Grade Level or Above	2019	82%	79%	86%	_	_	_	_	_	60%	*	63%	_	60%	60%
At Meets Grade Level or Above 2019 52% 48% 50% 30% 32% 30% 30% 20% 218 50% 46% 56% 6 6% - 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	7 117 1pp. 300.105 3.000 2010. 0.17 150.10					_	_	_	_	_		_		_		
At Masters Grade Level 2018 50% 46% 56% 6% 6% - 6% 6% 6% 6% 6% 6% 1018 22% 22% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	At Meets Grade Level or Above					_	_	_	_	_		*		_		
At Masters Grade Level	7.10.100.00 0.100.00 201.01.01.71.001.0					_	_	_	_	_		_		_		
All Grades Writing Alt Approaches Grade Level or Above 2019 68% 66% 63% 80% 6% 6% 6% 6% 6% 6% 68% 80% 6%	At Masters Grade Level					_	_	_	_	_		*		_	- , -	
All Grades Writing At Approaches Grade Level or Above 2019 68% 65% 80% 50% - 50% 50% 50% 50% 50% 61% 66% 63% 72%	7 ti Musicis Grade Level					_	_	_	_	_		_		_		
At Approaches Grade Level or Above	All Grades Writing		, ,	,,	_, ,,						0,0		0,0		0,0	0,70
At Meets Grade Level or Above 2019 38% 35% 42% * * * * * * * * * * * * * * *		2019	68%	65%	80%	_	_	_	_	_	50%	_	50%	_	50%	50%
At Meets Grade Level or Above 2019 38% 35% 42% 0% - 0% - 0% - 0% 0%	7117 Approaches Grade Level of 7150ve					_	_	_	_	_		_		_		
At Masters Grade Level 2018	At Meets Grade Level or Above										0%		0%		0%	0%
At Masters Grade Level or Above 2019 14% 12% 12% 12% 17% 17% 17% 1	ACTIVICES GLAGE ECVEL OF ABOVE					_	_	_	_	_		_	- , -	_	- , -	
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 84% 50% 40% - 50% 50% 20% 20% 20% At Meets Grade Level or Above 2019 54% 52% 53% 50% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Masters Grade Level				12%	_	_	_	_	_		_	0%	_	0%	
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 84% 50% * 40% - 50% 50% 20% 20% 2018 80% 79% 87% 50% * 20% 20% 20% 20% 20% At Meets Grade Level or Above 2019 54% 52% 53% 20% - 20% 20% 20% 20% 20% 20% 2018 51% 49% 61% 20% - 20% 20% 20% 20% 20% 20% 2018 51% 49% 61% 20% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Masters Grade Level					_	_	_	_	_		_	*	_	*	
At Approaches Grade Level or Above 2019 81% 80% 84% 50% 84% 50% 50% 50% 2018 80% 79% 87% 50% 20% - 20% - 20% - 20% 20% 20% At Meets Grade Level or Above 2019 54% 52% 53% 20% - 33% * 20% - 20% - 20% 20% At Masters Grade Level or Above 2018 51% 49% 61% 20% - 20% - 20% - 20% 20% 20% At Masters Grade Level 2019 25% 23% 20% 0% * 0% - 0% - 0% 0% 20% 20% 20% 20% 20% 20% 20% 20% 2	All Grades Science	2010	13/0	1170	17 /0											
At Meets Grade Level or Above 2019 54% 52% 52% 53% 20% - 20% 20% 20% 20% 2018 51% 49% 61% 33% * 20% - 20% - 20% 20% 20% 20% 2018 51% 49% 61% 33% * 20% - 20% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2010	Q10/ ₋	2 00/ ₂	9.40/						E00/-	*	400/-		E00/-	E00/-
At Meets Grade Level or Above 2019 54% 52% 53% 33% * 20% - 33% 33% 33% 2018 51% 49% 61% 20% - 20% - 20% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Approaches Grade Level of Above					-	-	-	-	-				-		
At Masters Grade Level 2019 25% 23% 20% 20% - 20% - 20% 20% 20% At Masters Grade Level 2019 25% 23% 20%	At Moote Crade Lavel or Above					-	-	-	-	-		*		-		
At Masters Grade Level 2019 25% 23% 20% 0% * 0% - 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level of Above					-	-	-	-	-		·		-		
At Masters Grade Level or Above 2019 81% 80% 85%	At Masters Crade Level					-	-	-	-	-		*		-		
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 85% * * * * * - * * * *	At Masters Grade Level					-	-	-	-	-		·		-		
At Approaches Grade Level or Above 2019 81% 80% 85% * * * * * - * * * * * * - *	All Crades Social Studios	2010	23%	22%	2/%	-	-	-	-	-	U%	-	0%	-	0%	0%
At Meets Grade Level or Above 2019 55% 55% 55% 55% * * * * * * * * * * *		2010	040/	000/	0=0/							4			4	
At Meets Grade Level or Above 2019 55% 55% 55% * * * * * - * * * *	At Approaches Grade Level of Above					-	-	-	-	-		•		-	*	
At Masters Grade Level 2018 53% 52% 64% * * - * * * * * * * * *						-	-	-	-	-		-	•	-	*	
At Masters Grade Level 2019 33% 34% 31% * * * * - * * * * * - *	At Meets Grade Level or Above					-	-	-	-	-		*		-	*	
At Masters Grade Level 2019 33 % 31 % 31 % 37 % * * - * * * School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69 % 68 % 68 % 73 % - 73 % - 73 % 73 %						-	-	-	-	-		-		-	*	
School Progress Domain - Academic Growth Score All Grades Both Subjects 2018 69% 68% 68% - - - - - 73% - 73% - 73%	At Masters Grade Level					-	-	-	-	-		*	*	-	*	
All Grades Both Subjects 2019 69% 68% 68% 73% - 73% - 73% 73% 73% 2018 69% 69% 70% 58% - 58% - 58% 58% 2019 68% 67% 70% 80% - 80% - 80% 80% 2018 69% 68% 68% 54% - 54% 54% 54%		2018	31%	31%	37%	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects 2019 69% 68% 68% 73% - 73% - 73% 73% 73% 2018 69% 69% 70% 58% - 58% - 58% 58% 2019 68% 67% 70% 80% - 80% - 80% 80% 2018 69% 68% 68% 54% - 54% 54% 54%																
2018 69% 69% 70% 58% - 58% - 58% 58% All Grades ELA/Reading 2019 68% 67% 70% 80% - 80% - 80% 80% 2018 69% 68% 68% 54% - 54% - 54% 54%																
All Grades ELA/Reading 2019 68% 67% 70% 80% - 80% - 80% 80% 2018 69% 68% 68% 54% - 54% - 54% 54%	All Grades Both Subjects					-	-	-	-	-		-		-		
						-	-	-	-	-		-		-		
	All Grades ELA/Reading	2019				-	-	-	-	-	80%	-		-	80%	
All Grades Mathematics 2019 70% 68% 66% 67% - 67% - 67% 67%	-		69%			-	-	-	-	-		-		-		
	All Grades Mathematics	2019	70%	68%	66%	-	-	-	-	-	67%	-	67%	-	67%	67%

District Name: STOCKDALE ISD

County Name: WILSON

District Number: 247906

Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: WILSON
District Number: 247906

District Name: STOCKDALE ISD

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual I	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 20	District	Education I	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	72%	-	-	-	-	-	62%	-	62%	-	62%	62%
Progress of Prior Year STAAR	Non-Proficient Students (Percent	of Non-Profic	ient Pass	ing STAAR)									
Reading	2019	41%	40%	51%	-	-	-	-	-	27%	-	27%	-	27%	27%
3	2018	38%	37%	46%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	44%	52%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	47%	45%	49%	_	_	_	_	_	*	_	*	_	*	*

Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019 STAAR Participation	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 100%	100% 97%	99% 98%	*	- -	- -	100% 100%	100% 97%	99% 97%	100% 90%
Mobile Other Exclusions	4% 1%	5% 1%	2% 0%	0% 0%	3% 0%	1% 0%	*	-	-	0% 0%	3% 0%	2% 0%	7% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	- - -	-	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 93%	100% 95%	*	- -	- -	100% 100%	100% 95%	100% 93%	100% 100%
Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	0% 0%	7% 0%	4% 0%	*	-	-	0% 0%	4% 1%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

	Chala	Davidson 20	District	African		NAME SE	American	A = t =	Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.5%	96.2%	*	96.4%	96.0%	*	-	-	*	94.9%	95.9%	97.8%
2017-18	95.4%	94.6%	96.3%	97.9%	96.5%	96.0%	*	-	*	97.4%	95.0%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	2.6%	0.8%	*	0.8%	0.8%	-	-	-	*	0.0%	0.8%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	88.2%	94.2%	*	88.9%	100.0%	_	_	_	_	75.0%	89.7%	-
Received TxCHSE	0.5%	0.5%	1.9%	*	3.7%	0.0%	_	-	-	-	0.0%	3.4%	-
Continued HS	3.7%	3.8%	3.8%	*	7.4%	0.0%	_	-	-	-	25.0%	6.9%	-
Dropped Out	5.9%	7.5%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	88.7%	96.2%	*	92.6%	100.0%	-	-	-	-	75.0%	93.1%	-
and Continuers Class of 2018	94.1%	92.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduated	90.0%	87.1%	96.6%	-	95.5%	97.0%	-	_	-	*	100.0%	96.2%	-
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
Continued HS	3.8%	3.7%	0.0%	-	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
Dropped Out	5.7%	8.8%	3.4%	_	4.5%	3.0%	_	_	_	*	0.0%	3.8%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.5%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	-
and Continuers	94.3%	91.2%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)											
Graduated	92.2%	89.6%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	-
Received TxCHSE	0.6%	0.6%	3.4%	_	4.5%	3.0%	_	_	_	*	0.0%	3.8%	_
Continued HS	1.1%	1.1%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.1%	8.7%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
and Continuers Class of 2017	93.9%	91.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduated	92.0%	88.0%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	_
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	_
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	_
Dropped Out	6.3%	10.3%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	88.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
and Continuers	93.7%	89.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	State	Region 20	DISTRICT	American	пізрапіс	writte	IIIUIaII	ASIdii	isiariuer	Races	EU	DISAUV	(Current)
Graduated	92.4%	89.1%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	_
Received TxCHSE	0.7%	0.8%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	_
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	_
Dropped Out	6.3%	9.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	_
Graduates and TxCHSE	93.2%	89.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE,							-		-				-
and Continuers Class of 2016	93.7%	90.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduated	92.1%	89.4%	98.2%	_	100.0%	97.3%	_	_	-	_	100.0%	100.0%	*
Received TxCHSE	0.8%	0.8%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Dropped Out	6.6%	9.4%	1.8%	_	0.0%	2.7%	_	_	_	_	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	90.2%	98.2%	_	100.0%	97.3%	_	_	_	_	100.0%	100.0%	*
Graduates, TxCHSE,													
and Continuers	93.4%	90.6%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	*
4-Year Federal Graduation Rate													
Class of 2019	90.0%	88.2%	94.3%	*	88.9%	100.0%	-	-	-	-	75.0%	90.0%	-
Class of 2018	90.0%	87.1%	94.9%	-	95.5%	94.1%	-	-	-	*	83.3%	92.6%	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	63.0%	-	_	_	_	_	_	-	_	_	_	_
Class of 2018	68.5%	67.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.2%	2.0%	*	0.0%	4.2%	-	-	-	-	0.0%	0.0%	-
Class of 2018	5.0%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	81.1%	65.3%	*	75.0%	54.2%	-	-	-	-	0.0%	61.5%	-
Class of 2018	82.0%	81.1%	67.9%	-	76.2%	62.5%	-	-	-	*	0.0%	68.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Longitudinal R											
Class of 2019	87.6%	84.3%	67.3%	*	75.0%	58.3%	-	-	-	-	0.0%	61.5%	-
Class of 2018	86.8%	82.5%	67.9%	-	76.2%	62.5%	-	-	-	*	0.0%	68.0%	-
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	16.7%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	3.4%	2.0%	*	0.0%	3.8%	-	-	-	-	0.0%	0.0%	-
2017-18	4.9%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	79.9%	69.4%	*	81.8%	57.7%	-	-	-	-	0.0%	63.0%	-
2017-18	81.5%	76.7%	64.4%	-	69.6%	60.6%	-	-	-	*	0.0%	62.5%	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	82.9%	70.0%	*	78.3%	61.5%	-	-	-	-	0.0%	60.7%	
2017-18	85.1%	76.8%	64.4%	-	69.6%	60.6%	-	-	-	*	0.0%	62.5%	-

Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: WILSON District Number: 247906

	District	District	State	State
	Count	Percent	Count	<u>Percent</u>
Graduates (2018-19 Annual Graduates)				
Total Graduates	50	100.0%	355,615	100.0%
By Ethnicity:				
African American	1	2.0%	43,953	12.4%
Hispanic	23	46.0%	180,673	50.8%
White	26	52.0%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	2.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	14	28.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	2.0%	15,160	4.3%
Foundation H.S. Program (DLA)	34	68.0%	285,538	80.3%
Special Education Graduates	7	14.0%	27,598	7.8%
Economically Disadvantaged Graduates	28	56.0%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	16	32.0%	146,432	41.2%

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District College, Career, and Military Readiness (CCMR)

	Ctata	Danian 20	District	African	Historia	18/6:4 0	American	A =:==	Pacific	Two or More	Special	Econ	EL (Company)
College, Career, and Military Rea	State dv Gradua	Region 20 tes (Student	<u>District</u> Achievement	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Read													
2018-19	72.9%	68.9%	70.0%	*	71.7%	69.2%	-	-	-	-	85.7%	69.6%	-
2017-18	65.5%	61.5%	59.3%	-	56.5%	60.6%	-	-	-	*	70.0%	50.0%	-
College Ready Graduates													
College Ready (Annual Graduate	s)												
2018-19	53.0%	48.7%	32.0%	*	39.1%	26.9%	-	-	-	-	0.0%	32.1%	-
2017-18	50.0%	46.7%	32.2%	-	26.1%	36.4%	-	-	-	*	0.0%	12.5%	-
TSI Criteria Graduates (Annual G English Language Arts	iraduates)												
2018-19	60.7%	58.5%	38.0%	*	39.1%	38.5%	-	-	-	-	0.0%	35.7%	-
2017-18	58.2%	57.8%	39.0%	-	34.8%	39.4%	-	-	-	*	0.0%	29.2%	-
Mathematics													
2018-19	48.6%	45.1%	32.0%	*	39.1%	26.9%	-	-	-	-	0.0%	32.1%	-
2017-18	46.0%	43.5%	35.6%	-	30.4%	39.4%	-	-	-	*	0.0%	12.5%	-
Both Subjects													
2018-19	44.2%	40.9%	32.0%	*	39.1%	26.9%	-	-	-	-	0.0%	32.1%	-
2017-18	42.1%	40.0%	32.2%	-	26.1%	36.4%	-	-	-	*	0.0%	12.5%	-
Dual Course Credits (Annual Gra Any Subject	duates)												
2018-19	23.1%	23.0%	20.0%	*	17.4%	23.1%	-	-	-	-	0.0%	17.9%	-
2017-18	20.7%	21.1%	28.8%	-	17.4%	36.4%	-	-	-	*	0.0%	4.2%	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual G	raduates)											
2018-19	21.1%	19.5%	2.0%	*	4.3%	0.0%	-	-	-	-	0.0%	3.6%	-
2017-18	20.4%	19.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Gr													
2018-19	1.9%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.4%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annua			0.00/	*	0.00/	0.00/					0.00/	0.00/	
2018-19	2.3% 1.0%	4.1%	0.0%	•	0.0% 0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	•	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2018-19	40.4%	37.7%	48.0%	*	43.5%	51.9%	-	-	-	-	85.7%	48.2%	-
2017-18	28.7%	25.4%	38.1%	-	39.1%	36.4%	-	-	-	*	70.0%	43.8%	-
Approved Industry-Based Certi					40.00	.=					42.007	44.00	
2018-19	10.7%	7.5%	14.0%	*	13.0%	15.4%	-	-	-	-	42.9%	14.3%	-
2017-18	4.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.1%	12.0%	*	13.0%	11.5%	-	-	-	-	85.7%	17.9%	
2017-18	1.7%	1.3%	5.1%	-	8.7%	3.0%	-	-	-	*	60.0%	4.2%	-
CTE Coherent Sequer	nce Coursework Alic	ned with Industi	ry-Based Cer	tifications (Anr	nual Graduates))							
2018-19	55.6%	53.0%	72.0%	`*	65.2%	76.9%	-	-	-	-	71.4%	67.9%	-
2017-18	38.7%	33.5%	71.2%	-	69.6%	69.7%	-	-	-	*	80.0%	83.3%	-
U.S. Armed Forces Er	nlistment (Annual Gr	aduates)											
2018-19	5.0%	5.1%	2.0%	*	0.0%	3.8%	-	-	-	-	0.0%	3.6%	-
2017-18	4.3%	4.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates under an A	dvanced Degree Pla	an and Identified	l as a current	Special Educa	ation Student (A	Annual Gradua	ates)						
2018-19	2.7%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	_
2017-18	2.6%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates with Level I	or Level II Certificat	te (Annual Grad	uates)										
2018-19	0.6%	0.4%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	_
2017-18	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: WILSON District Number: 247906

				African			American		Pacific	Two or More	Special	Econ	EL
TOLA D	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	erion) (Anr	nual Graduates)											
Reading	22.40/	22.00/	26.00/	*	20.40/	26.00/					0.00/	24.40/	
2018-19	33.4%	32.9% 32.8%	26.0%		26.1%	26.9%	-	-	-	*	0.0%	21.4% 20.8%	-
2017-18 Mathematics	32.1%	32.8%	33.9%	-	30.4%	36.4%	-	-	-	#	0.0%	20.8%	-
	24.70/	25.00/	24.00/	*	20.10/	22.10/					0.00/	21 40/	
2018-19 2017-18	24.7% 23.7%	25.8% 25.4%	24.0% 32.2%		26.1% 30.4%	23.1% 33.3%	-	-	-	-	0.0% 0.0%	21.4% 12.5%	-
Both Subjects	23.7%	25.4%	32.2 %	-	30.4%	33.3%	-	-	-	#	0.0%	12.5%	-
,	18.8%	21.0%	24.0%	*	26 10/	23.1%					0.0%	21.4%	
2018-19 2017-18	18.1%	20.9%	24.0% 28.8%	_	26.1% 21.7%	23.1% 33.3%	-	-	-	*	0.0%	21.4% 8.3%	-
2017-16	10.170	20.9%	20.0%	-	21.770	33.370	-	-	-		0.0%	0.5%	-
CTE Coherent Sequence (Annua	l Graduate	s)											
2018-19	59.0%	57.5%	74.0%	*	69.6%	76.9%	-	_	_	_	85.7%	71.4%	-
2017-18	58.4%	58.7%	88.1%	-	78.3%	93.9%	-	-	-	*	80.0%	91.7%	-
Completed and Received Credit to English Language Arts	for College	Prep Courses (
2018-19	5.1%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics													
2018-19	7.3%	5.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	3.9%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects													
2018-19	2.6%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	0.9%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12	2)											
2019	25.2%	25.7%	0.0%	*	0.0%	0.0%	-	_	_	*	n/a	0.0%	n/a
2018	25.8%	27.3%	1.7%	*	0.0%	3.2%	-	_	_	*	n/a	1.5%	n/a
English Language Arts													
2019	14.5%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	15.3%	16.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	7.4%	1.7%	*	0.0%	3.2%	-	-	-	*	n/a	1.5%	n/a
Science													
2019	10.4%	9.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	11.6%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.1%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	14.5%	16.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cri All Subjects	terion) (Gr	ades 11-12)											
2019	51.0%	47.4%	-	-	_	-	-	_	-	_	n/a	-	n/a
2018	50.7%	46.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

										Two or			
	Ct-t-	D 20	District	African		14/l- 21 -	American	A -!	Pacific	More	Special	Econ	EL (Comment)
Mathematics	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019	52.2%	45.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	52.8%	43.7%	*	_	_	*	_	_	_	_	n/a	*	n/a
Science	32.070	13.7 70									11/4		11/4
2019	40.6%	42.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	36.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	30.170									11/4		11/4
2019	46.3%	42.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	44.6%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	77.070	30.370									11/4		11/4
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	82.5%	44.0%	*	47.8%	42.3%	_	_	_	_	n/a	46.4%	n/a
2017-18	74.6%	83.9%	52.5%	_	43.5%	54.5%	_	_	_	*	n/a	50.0%	n/a
At/Above Criterion for All	,					- 1.270							
Examinees													
2018-19	36.1%	32.8%	36.4%	_	27.3%	45.5%	_	_	_	_	n/a	38.5%	n/a
2017-18	37.9%	34.3%	41.9%	_	20.0%	55.6%	_	_	_	*	n/a	23.1%	n/a
Average SAT Score (Annual of All Subjects 2018-19 2017-18	1027 1036	993 1001	1054 1020	<u>-</u>	997 934	1111 1084	- -	- -	<u>-</u>	- *	n/a n/a	1065 948	n/a n/a
English Language Arts and Writing													
2018-19	517	501	528	_	500	556	_	_	_	_	n/a	535	n/a
2017-18	521	505	515	_	458	550	_	_	_	*	n/a	472	n/a
Mathematics													
2018-19	510	491	526	_	497	555	_	_	_	_	n/a	530	n/a
2017-18	515	496	506	-	476	534	-	-	-	*	n/a	475	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	21.1	*	_	_	*	_	_	_	_	n/a	*	n/a
2017-18	20.6	21.0	22.5	_	*	22.0	_	-	_	_	n/a	*	n/a
English Language Arts			,-										,
2018-19	20.3	21.0	*	_	_	*	_	_	-	_	n/a	*	n/a
2017-18	20.3	20.8	22.9	_	*	22.4	_	-	_	_	n/a	*	n/a
Mathematics	_3.0												
2018-19	20.4	20.6	*	_	_	*	_	_	-	_	n/a	*	n/a
2017-18	20.6	20.7	22.0	-	*	21.7	-	-	-	-	n/a	*	n/a

20.8

20.9

21.3

21.3

21.7

Science 2018-19

2017-18

21.1

n/a

n/a

n/a

n/a

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2019-20 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion ((Grades 9-12)			-								
Any Subject	-												
2018-19	44.6%	42.9%	25.6%	*	23.4%	27.8%	*	-	-	-	0.0%	18.3%	0.0%
2017-18	43.4%	41.5%	24.1%	*	19.3%	27.0%	-	-	-	*	2.7%	20.0%	*
English Language Arts													
2018-19	17.8%	16.8%	11.3%	*	8.2%	15.0%	*	_	-	_	0.0%	6.5%	0.0%
2017-18	17.3%	16.3%	10.8%	*	8.0%	12.9%	-	_	-	*	0.0%	5.4%	*
Mathematics													
2018-19	20.4%	20.0%	10.2%	*	11.0%	9.9%	*	_	_	_	0.0%	6.3%	0.0%
2017-18	20.7%	20.4%	11.5%	*	10.5%	13.1%	_	_	-	*	0.0%	13.0%	*
Science													
2018-19	21.7%	21.2%	14.2%	*	14.2%	14.9%	*	_	-	_	0.0%	15.0%	0.0%
2017-18	21.2%	21.0%	13.9%	*	8.5%	16.7%	-	_	-	*	2.9%	10.3%	*
Social Studies													
2018-19	23.6%	23.7%	12.2%	*	9.1%	15.9%	*	_	_	_	0.0%	6.5%	0.0%
2017-18	22.8%	23.2%	11.3%	*	8.2%	13.8%	-	-	-	*	0.0%	5.5%	*
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2017-18	53.4%	51.9%	42.4%	-	39.1%	42.4%	-	-	-	*	0.0%	34.6%	-
2016-17	54.6%	53.1%	50.0%	*	50.0%	57.1%	-	*	-	*	*	23.5%	-
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	57.7%	70.0%	-	71.4%	72.7%	-	-	-	*	-	37.5%	-
2016-17	59.2%	55.3%	62.5%	-	85.7%	50.0%	-	*	-	-	-	*	-

Texas Academic Performance Report 2019-20 District Student Information

County Name: WILSON District Number: 247906

Student Information			Membersh	ip		Enrollment				
Total Students 823 100.0% 5.479,173 100.0% 826 100.0% 5.493,940 100.0% Students by Grade: Early Childhood Education 2 0.2% 16,848 0.3% 5 0.6% 25,883 0.19 Pre-Kindergaten 44 5.3% 248,413 4.5% 44 5.3% 249,226 44.18 Kindergaten 59 7.2% 383,383 7.0% 59 7.1% 39,144 7.78 Grade 1 5.2 6.6% 39,170 7.1% 52 6.6% 39,144 7.78 Grade 1 5.2 6.6% 39,150 7.1% 52 6.6% 39,144 7.78 Grade 3 5.4 6.6% 39,150 7.1% 52 6.6% 39,144 7.78 Grade 3 5.4 6.6% 39,150 7.1% 54 6.5% 39,144 7.78 Grade 4 4.8 5.8% 40,111 7.7 Grade 5 6.8 8.3% 417,272 7.6% 68 8.2% 417,444 7.78 Grade 6 6.7 8.1% 422,605 7.7% 67 8.1% 422,40 7.7 Grade 7 74 9.0% 423,421 7.7% 74 9.0% 423,545 7.7 Grade 8 6.7 8.1% 422,605 7.7% 67 8.1% 411,727 7.5% 67 8.1% 411,727 7.7% 67 8.1% 411,727 7.		Di		· S	State	Di		S	itate	
Early Childrood Education 2 0.2% 16.848 0.3% 5 0.6% 25,883 0.0 Pre-Kindergarten 44 5.3% 248,413 4.5% 44 5.3% 249,226 44. Kindergarten 59 7.2% 383,585 7.0% 59 7.1% 384,114 7.7 Grade 1 52 6.3% 391,175 7.1% 52 6.3% 381,449 7.7 Grade 2 54 6.6% 388,370 7.1% 54 6.5% 388,675 7.7 Grade 2 54 6.6% 388,370 7.1% 54 6.5% 389,795 7.7 Grade 2 54 6.6% 388,370 7.1% 54 6.5% 389,795 7.7 Grade 3 54 6.6% 389,386 7.7 57 54 6.5% 389,795 7.7 Grade 4 48 5.8% 399,883 7.3% 48 5.8% 400,111 7.7 Grade 5 6.8 8.3% 417,272 7.6% 68 8.2% 417,444 7.7 Grade 6 6 67 8.1% 422,660 7.7 7% 67 8.1% 422,740 7.7 Grade 6 6 7.8 8.5% 402,266 7.7 7% 67 8.1% 422,740 7.7 Grade 6 6 7.8 8.5% 443,920 7.7 5.5% 68 8.2% 417,444 7.7 Grade 6 6 7.8 8.5% 443,920 7.7 5.5% 68 8.2% 417,444 7.7 Grade 6 6 7.8 8.5% 442,260 7.7 7.8 67 8.1% 422,740 7.7 Grade 9 6 7.7 8.5% 443,920 7.7 5.5% 67 8.1% 422,740 7.7 Grade 10 6 7.7 8.5% 448,920 7.7 5.5% 67 8.1% 422,740 7.7 Grade 10 6 7.7 8.5% 448,920 7.7 5.5% 67 8.1% 422,740 7.7 Grade 10 6 7.7 8.5% 448,920 7.7 5.5% 67 8.1% 422,740 7.7 Grade 11 6 5.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 420,60 8.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 440,62 8.5 6.5% 420,60 8.5% 440,62 8.5 6.5% 420,60 8.5% 440,62 8.5 6.5% 420,60 8.5% 440,62 8.5 6.5% 420,60 8	Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Early Childhoof Education 2	Total Students	823	100.0%	5,479,173	100.0%	826	100.0%	5,493,940	100.0%	
Pre-Kindergarten	Students by Grade:									
Kindergarten 59	Early Childhood Education		0.2%	16,848	0.3%		0.6%	25,883	0.5%	
Grade 1 52 6.3% 391,175 7.1% 52 6.3% 391,449 7.7 Grade 2 54 6.6% 391,555 7.1% 54 6.5% 3816,755 7.7 Grade 3 54 6.6% 391,555 7.1% 54 6.5% 3816,755 7.7 Grade 3 54 6.6% 391,555 7.1% 54 6.5% 3816,755 7.7 Grade 4 48 5.8% 399,883 7.3% 48 5.8% 400,111 7.2 Grade 5 68 8.3% 417,272 7.6% 68 8.2% 417,444 7.6 Grade 6 67 8.1% 422,605 7.7% 67 8.1% 422,740 7.7 Grade 7 7.4 9.0% 423,421 7.7% 7.4 9.0% 423,545 7.7 Grade 7 7.4 9.0% 423,421 7.7% 7.4 9.0% 423,545 7.7 Grade 8 67 8.1% 411,727 7.5% 67 8.1% 411,727 7.7% 7.7% 7.7% 7.7% 7.7% 7.7% 7.7% 7	Pre-Kindergarten		5.3%	248,413	4.5%	44	5.3%	249,226	4.5%	
Grade 2 54 6.6% 388.370 7.1% 54 6.5% 388.675 7.7 Grade 3 54 6.6% 381.55 7.1% 54 6.5% 391.755 7.7 Grade 4 48 5.8% 399.883 7.3% 48 5.8% 400.111 7.2 Grade 5 68 8.3% 417.272 7.6% 68 8.2% 417.444 7.7 Grade 6 67 8.1% 422.605 7.7% 67 8.1% 422.740 7.7 Grade 6 67 8.1% 422.605 7.7% 67 8.1% 422.740 7.7 Grade 8 67 8.1% 411.70 7.5% 67 8.1% 422.740 7.7 Grade 8 67 8.1% 411.170 7.5% 67 8.1% 411.272 7.3 Grade 9 70 8.5% 448.29 8.2% 70 8.5% 44912.2 8.8 Grade 10 46 5.6% 406.785 7.4% 46 5.6% 407.044 7.7 Grade 11 55 6.7% 376.894 6.6% 55 6.7% 377.208 6.1 Grade 12 56 7.7% 352.288 6.4% 55 6.7% 374.312 6.4 Ethnic Distribution: **Ethnic Distribution:** **Ethnic Distribution:** **Ethnic Distribution:** **Affician American 5 0.6% 691.582 12.6% 5 0.6% 692.95 12.4 White 406 49.3% 1.477.699 27.0% 408 49.4% 1.493.688 27.4 American Indian 1 1 0.1% 19.999 0.4% 1 0.0% 28.94 1 American Indian 0 0 0.0% 280.065 4.6% 0 0.0% 28.94 1 American Indian 0 0 0.0% 280.065 4.6% 0 0.0% 28.062 0.4 Asian 0 0 0.0% 8.466 0.2% 0 0.0% 28.04 Pacific Islander 0 0 0.0% 8.466 0.2% 0 0.0% 28.04 American Indian 42 5.15% 2.805.903 51.2% 427 51.7% 2.815.321 51.2 Economically Disadvantaged 398 48.5% 2.673.270 48.8% 399 48.3% 2.678.619 48.8 Male 424 51.5% 2.805.903 51.2% 427 51.7% 2.815.321 51.2 Economically Disadvantaged 398 48.4% 3.303.974 6.9% 103 12.5% 376.955 6.5 Economically Disadvantaged 425 51.6% 2.175.199 39.7% 426 51.6% 2.184.330 39.4 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.112.674 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.126.74 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.126.74 2.0.3% 41 5.0% 1.135.56 2.0 English Learners (EL) 41 5.0% 1.1	Kindergarten		7.2%	,	7.0%	59		384,114	7.0%	
Grade 3 54 6.6% 391,565 7.1% 54 6.5% 391,795 7.7 Grade 4 48 5.8% 399,883 7.3% 48 5.8% 401,111 7.2 Grade 5 68 8.3% 417,272 7.6% 68 8.2% 417,444 7.5 Grade 6 67 8.1% 422,005 7.7% 67 8.1% 422,400 7.7 Grade 7 74 9.0% 423,421 7.7% 74 9.0% 423,545 7.7 Grade 7 74 9.0% 423,421 7.7% 74 9.0% 423,545 7.7 Grade 8 67 8.1% 411,70 7.5% 67 8.1% 411,70 8.1% 6.5% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	Grade 1		6.3%		7.1%	52	6.3%	391,449	7.1%	
Grade 4						54			7.1%	
Grade 5 6 8 8.3% 417,272 7.6% 68 8.2% 417,444 7.7 67 8.1% 422,605 7.7% 67 8.1% 422,740 7.7 67 67 8.1% 422,740 7.7 67 67 8.1% 422,740 7.7 67 67 8.1% 422,740 7.7 67 67 8.1% 422,740 7.7 67 67 8.1% 411,77 7.7 67 7.8 7.4 9.0% 423,545 7.7 67 67 8.1% 411,77 7.5% 67 8.1% 41	Grade 3				7.1%			391,795	7.1%	
Grade 6 Grade 7 74 9.0% 423,421 7.7% 67 67 8.1% 42,605 7.7% 67 67 8.1% 42,605 7.7% 67 8.1% 42,605 7.7% 67 8.1% 42,605 7.7% 67 8.1% 411,272 7.5 Grade 8 67 8.1% 411,170 7.5% 67 8.1% 411,272 7.5 Grade 9 70 8.5% 448,929 8.2% 70 8.5% 49,122 8.6 Grade 10 46 5.6% 406,785 7.4% 46 5.6% 407,044 7.4 Grade 11 67 Grade 12 63 7.7% 376,894 6,9% 55 6,7% 377,208 6.5 Grade 12 Ethnic Distribution: African American 403 49,0% 42,929,28 52,8% 404 48,9% 2,899,504 52,1 Hispanic 403 49,0% 42,929,28 52,8% 404 48,9% 2,899,504 52,4 White 406 49,3% 1,477,699 2,70% 408 49,4% 1,483,688 2,74 American Indian 1 0,1% 19,999 0,4% 1 0,1% 20,002 0,484,64 Pacific Islander 0 0,0% 250,065 4,6% 0 0,0% 8,466 0,2% 0 0,0% 8,461 0,2% 138,817 2,5 Sex: Female 399 48,5% 52,673,270 48,8% 399 48,3% 2,678,619 48,1 Male 424 51,5% 2,805,903 51,2% 427 51,7% 2,815,321 51,2 Economically Disadvantaged 425 51,6% 2,805,903 51,2% 427 51,7% 2,815,321 51,2 Economically Disadvantaged 425 51,6% 2,873,270 48,8% 303,974 60,3% 400 48,4% 3,309,610 60,0 Anno-Educationally Disadvantaged 425 51,6% 2,175,199 3,97% 426 51,6% 2,184,33) 3,94 48,6% 103 12,5% 376,734 6,9% 103 12,5% 376,956 6,5 Ethic Distribution: African American 1 1,0,1% 11,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1	Grade 4								7.3%	
Grade 7 74 90% 423,421 7.7% 74 9.0% 425,545 7.7 Grade 8 67 8.1% 411,170 7.5% 67 8.1% 411,172 2.9 Grade 9 70 8.5% 448,929 8.2% 70 8.5% 449,122 8.5 Grade 10 46 5.6% 406,785 7.4% 46 5.6% 407,044 7. Grade 11 55 6.7% 376,894 6.9% 55 6.7% 377,208 6.9 Grade 12 63 7.7% 352,258 6.4% 63 7.6% 354,312 6.6 Ethic Distribution: 40.6 49.3% 1477,699 2.7% 40 4.89% 2.899,504 5.0 6.6% 692,925 12.6 4.89% 2.899,504 5.0 6.6% 692,925 12.6 4.89% 2.899,504 4.0 4.0 4.89% 2.899,504 5.0 4.0	Grade 5	68					8.2%		7.6%	
Grade 9 70 8.5% 448,929 8.2% 70 8.5% 449,929 8.2% 70 8.5% 449,929 8.2% 70 8.5% 449,122 2.8 Grade 10 46 5.6% 406,785 7.4% 46 5.6% 407,044 7. Grade 11 55 6.7% 376,894 6.9% 55 6.7% 377,208 6.9 63 7.7% 352,258 6.4% 63 7.6% 354,312 6.0 Ethic Distribution: African American 5 0.6% 691,582 12.6% 5 0.6% 692,925 12.6 12.6% 5 0.6% 692,925 12.6 40 4.83% 2.989,208 52.8% 404 4.89% 2.899,504 52.4 404 4.89% 2.899,504 52.4 404 4.89% 2.899,504 52.4 404 4.89% 2.899,504 52.4 404 4.89% 2.899,504 52.4 404 4.89% 2.995,504 40	Grade 6	67	8.1%			67			7.7%	
Grade 10	Grade 7	74	9.0%		7.7%		9.0%		7.7%	
Grade 10	Grade 8	67	8.1%	411,170	7.5%	67	8.1%	411,272	7.5%	
Grade 11 55 6.7% 376,894 6.9% 55 6.7% 377,208 6.5 Grade 12 63 7.7% 352,258 6.4% 63 7.6% 377,208 6.5 Grade 12 63 7.7% 352,258 6.4% 63 7.6% 334,312 6.6 Grade 12 63 7.6% 354,312 6.0 Grade 12 63	Grade 9	70	8.5%	448,929	8.2%	70	8.5%	449,122	8.2%	
Carde 12 G3 7.7% 352,258 G.4% G3 7.6% 354,312 G.4	Grade 10	46	5.6%	406,785	7.4%	46	5.6%	407,044	7.4%	
Carde 12 G3 7.7% 352,258 G.4% G3 7.6% 354,312 G.4	Grade 11	55	6.7%	376,894	6.9%	55	6.7%	377,208	6.9%	
African American 5 0.6% 691,582 12.6% 5 0.6% 692,925 12.1 Hispanic 403 49.0% 2,892,928 52.8% 404 48.9% 2,899,504 52.8 White 406 49.3% 1,477,699 27.0% 408 49.4% 1,483,688 27.0 American Indian 1 0.1% 19.999 0.4% 1 0.1% 20,062 0.4 Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6 Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.0 Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: Female 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8 Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 <td>Grade 12</td> <td></td> <td>7.7%</td> <td></td> <td>6.4%</td> <td></td> <td></td> <td>354,312</td> <td>6.4%</td>	Grade 12		7.7%		6.4%			354,312	6.4%	
Hispanic 403	Ethnic Distribution:									
Hispanic 403	African American	5	0.6%	691,582	12.6%	5	0.6%	692,925	12.6%	
White 406 49.3% 1,477,699 27.0% 408 49.4% 1,483,688 27.0% American Indian 1 0.1% 19.999 0.4% 1 0.1% 20,062 0.4 Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6 Pacific Islander 0 0.0% 8,466 0.2% 0 0.0% 8,481 0.7 Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 19.3 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8 Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6%	Hispanic	403	49.0%	2,892,928	52.8%	404	48.9%	2,899,504	52.8%	
Asian 0 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.69 Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2 Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: Female 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8 Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Section Solution Soluti	White	406				408	49.4%		27.0%	
Asian 0 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6 Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2 Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: Female 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8 Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Section 504 Students 9 51.2% 426 51.6% 2,184,330 39.8 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 6 51.6% 2,184,330 39.8 Section 504 Students 6 51.6% 2,184,330 39.8 Section 504 Students 9 103 12.5% 376,956 6.5 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Dyspexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.5 Students w/ Dyspexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.5 Students w/ Dyspexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.5 Students w/ Dyspexia 63 7.5% 224,619 4.1% 63 7.6% 224,741 4.5 Students w/ Dyspexia 63 7.5% 224,619 4.1% 63 7.6% 224,741 4.5 Students w/ Dyspexia 63 7.5% 21,85% 78,296 11.8 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.5 Students w/ Dyspexia 63 0.4% 18,992 0.3 Title 1 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 380 46.2% 3,588,526 65.1% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 381 46.1% 3,576,850 65.5 Students w/ Dyspexia 65.5% 381	American Indian	1	0.1%	19,999	0.4%	1	0.1%	20,062	0.4%	
Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: Female 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8% Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.5 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Dyslexia 63 7.7%	Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%	
Two or More Races 8 1.0% 138,434 2.5% 8 1.0% 138,817 2.5 Sex: Female 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8% Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.5 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Dyslexia 63 7.7%	Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%	
Female Male 399 48.5% 2,673,270 48.8% 399 48.3% 2,678,619 48.8% Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.9 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% 1.5% 5.0% 1,113,536 20.3 Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 </td <td>Two or More Races</td> <td></td> <td></td> <td></td> <td></td> <td>8</td> <td></td> <td></td> <td>2.5%</td>	Two or More Races					8			2.5%	
Male 424 51.5% 2,805,903 51.2% 427 51.7% 2,815,321 51.2 Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Sction 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.9 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% 1.5% 1.5% 5.0% 1,113,536 20.3 20.3 4.1 5.0% 1,113,536 20.3 20.3 4.1 5.0% 1,113,536 20.3 20.3 20.3 4.1 5.0% 1,113,536 20.3 20.3 4.1 5.0% 1,113,536 20.3 4.1 4.0 4.1 4.0 </td <td>Sex:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Sex:									
Economically Disadvantaged 398 48.4% 3,303,974 60.3% 400 48.4% 3,309,610 60.2 Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.9 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I	Female	399	48.5%	2,673,270	48.8%	399	48.3%	2,678,619	48.8%	
Non-Educationally Disadvantaged 425 51.6% 2,175,199 39.7% 426 51.6% 2,184,330 39.8 Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.9 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% 1.5% 1.5% 224,741 4.7 Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.	Male	424	51.5%	2,805,903	51.2%	427	51.7%	2,815,321	51.2%	
Section 504 Students 103 12.5% 376,734 6.9% 103 12.5% 376,956 6.95 English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3 Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.5	Economically Disadvantaged	398	48.4%	3,303,974	60.3%	400	48.4%	3,309,610	60.2%	
English Learners (EL) 41 5.0% 1,112,674 20.3% 41 5.0% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% 1.5% 1.5% 1.5% 1.5% 224,741 4.7 4.7 4.1% 63 7.6% 224,741 4.7 4.7 4.1% 63 7.6% 224,741 4.7 4.7 4.1% 63 7.6% 224,741 4.7 4.7 4.7 4.1% 63 7.6% 224,741 4.7 4.7 4.7 4.1% 63 7.6% 224,741 4.7 4.7 4.7 4.1%	Non-Educationally Disadvantaged	425	51.6%	2,175,199	39.7%	426	51.6%	2,184,330	39.8%	
Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7	Section 504 Students	103	12.5%	376,734	6.9%	103	12.5%	376,956	6.9%	
Students w/ Disciplinary Placements (2018-19) 16 1.8% 82,551 1.5% Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7	English Learners (EL)	41	5.0%	1,112,674	20.3%	41	5.0%	1,113,536	20.3%	
Students w/ Dyslexia 63 7.7% 224,619 4.1% 63 7.6% 224,741 4.7 Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7	Students w/ Disciplinary Placements (2018-19)	16	1.8%		1.5%					
Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3 Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7	• • • • • • • • • • • • • • • • • • • •	63	7.7%			63	7.6%	224,741	4.1%	
Homeless 15 1.8% 78,178 1.4% 15 1.8% 78,296 1.4 Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7									0.3%	
Immigrant 4 0.5% 126,747 2.3% 4 0.5% 126,858 2.3 Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7									1.4%	
Migrant 3 0.4% 18,888 0.3% 3 0.4% 18,992 0.3 Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65.7									2.3%	
Title I 380 46.2% 3,568,526 65.1% 381 46.1% 3,576,850 65. ⁻									0.3%	
									65.1%	
Military Connected 13 1.6% 105,751 1.9% 13 1.6% 105.787 1.9°	Military Connected	13	1.6%	105,751	1.9%	13	1.6%	105,787	1.9%	
									50.5%	

Texas Academic Performance Report 2019-20 District Student Information

County Name: WILSON District Number: 247906

		Membershi	ip			Enrollmer	ıt	
	Di	strict	·S	tate	Di	strict	S	tate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	41	5.0%	1,128,904	20.6%	41	5.0%	1,129,558	20.6%
Career & Technical Education	214	26.0%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	129	55.1%	805,496	50.8%	129	55.1%	806,117	50.8%
Gifted & Talented Education	85	10.3%	444,125	8.1%	85	10.3%	444,196	8.1%
Special Education	123	14.9%	577,868	10.5%	126	15.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	66	53.7%	245,216	42.4%				
Students with Physical Disabilities	33	26.8%	123,847	21.4%				
Students with Autism	10	8.1%	79,952	13.8%				
Students with Behavioral Disabilities	14	11.4%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	13.2%	806,375	15.3%				

	-Non-Special Educa	ition Rates-	-Special Educa	ation Rates-
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.5%	1.6%	0.0%	5.5%
Grade 1	6.1%	2.9%	0.0%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	2.9%	0.9%	0.0%	0.8%
Grade 4	1.9%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	2.7%	7.8%	15.4%	13.1%
	Dis	trict	Si	tate
	_		_	
	Count	Percent	Count	Percent
Data Quality: Underreported Students	0	0.0%	5,686	0.2%

Texas Academic Performance Report 2019-20 District Student Information

County Name: WILSON District Number: 247906

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.0
Grade 1	17.0	18.9
Grade 2	17.0	18.8
Grade 3	17.6	19.0
Grade 4	14.8	19.2
Grade 5	16.5	20.9
Grade 6	13.6	20.4
Secondary:		
English/Language Arts	9.0	16.4
Foreign Languages	11.6	18.7
Mathematics	11.6	17.8
Science	13.5	18.8
Social Studies	12.0	19.3

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WILSON District Number: 247906

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	134.9	100.0%	734,726.4	100.0%
Professional Staff:	84.7	62.7%	468,132.4	63.7%
Teachers	73.1	54.2%	363,121.3	49.4%
Professional Support	5.0	3.7%	74,698.8	10.2%
Campus Administration (School Leadership)	3.5	2.6%	21,960.1	3.0%
Central Administration	3.0	2.2%	8,352.3	1.1%
Educational Aides:	17.0	12.6%	78,096.8	10.6%
Auxiliary Staff:	33.3	24.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	2.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	38.8	28.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	39,132.5	10.8%
Hispanic	16.0	21.9%	102,099.7	28.1%
White	56.1	76.8%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	17.4	23.8%	86,302.4	23.8%
Females	55.7	76.2%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	67.1	91.8%	266,596.3	73.4%
Masters	6.0	8.2%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.7%	26,878.7	7.4%
1-5 Years Experience	12.0	16.4%	101,305.8	27.9%
6-10 Years Experience	17.0	23.2%	70,305.4	19.4%
11-20 Years Experience	19.7	26.9%	106,767.7	29.4%
Over 20 Years Experience	22.4	30.7%	57,863.9	15.9%
Number of Students per Teacher	11.3	n/a	15.1	n/a

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WILSON District Number: 247906

Staff Information	District	State_
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.2
Average Years Experience of Principals with District	9.0	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	15.1	11.1
Average Years Experience of Teachers with District:	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,629	\$49,868
1-5 Years Experience	\$41,301	\$52,823
6-10 Years Experience	\$44,868	\$55,756
11-20 Years Experience	\$52,199	\$59,308
Over 20 Years Experience	\$56,857	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$49,873	\$57,091
Professional Support	\$56,598	\$67,352
Campus Administration (School Leadership)	\$78,201	\$82,512
Central Administration	\$87,091	\$108,367
Instructional Staff Percent:	67.6%	64.6%
Turnover Rate for Teachers:	9.7%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	23,626.0	6.5%
Career & Technical Education	4.5	6.1%	18,120.4	5.0%
Compensatory Education	6.5	8.9%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	54.0	73.9%	257,548.7	70.9%
Special Education	7.6	10.4%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.